The SNAP-IV Parent and Teacher Rating Scale

Name:	Gender:	Age:	Grade:	
Completed by:	pe of Class:	Date:		
For each item, circle number that best describes this child:	Not at	Just a <u>Little</u>	Quite a <u>Bit</u>	Very Much
 Often fails to give close attention to details or makes careless mistakes i schoolwork or tasks. 	0	Ī	2	3
2. Often has difficulty sustaining attention in tasks or play activities.	0	1	2	3
3. Often does not seem to listen when spoken to directly,	0	1	2	3
 Often does not follow through on instructions and fails to finish schoolwork, chores, or duties. 	0	1	2	3
5. Often has difficulty organizing tasks and activities.	0	1	2	3
 Often avoids, dislikes, or reluctantly engages in tasks requiring sustaine mental effort. 	d 0	1	2	3
Often loses things necessary for activities (e.g., toys, school assignment pencils, or books.	s, 0	1	2	3
8. Often is distracted by extraneous stimuli.	0	1	2	3
9. Often is forgetful in daily activities.	0	1	2	3
10. Often fidgets with hands or feet or squirms in seat.	0	1	2	3
 Often leaves seat in classroom or in other situations in which remainin seated is expected. 	g 0	1	2	3
 Often runs about or climbs excessively in situations in which it is inappropriate. 	0	1.	2	3
13. Often has difficulty playing or engaging in leisure activities quietly.	0	1	2	3
14. Often is "on the go" or often acts as if "driven by a motor".	O	1	2	3
15. Often talks excessively.	0	1	2	3
16. Often blurts our answers before questions have been completed.	0	1	2	3
17. Often has difficulty awaiting turn.	0	1	2	3
18 Often interrupts or intrudes on others (e.g. butte into conversation/gar	0	1	2	3

Please feel free to write any comments about child's work or behavior in the last week;